

# Indigenous Education

## North Vancouver School District

Feb 4-8th, 2019



Kwakwaka'wakw artist, Beau Dick

### February: Time of the Frog Song

Did you know...that on Squamish territory that February is known as the time of the Frog Songs, the beginning of spring.

*“Frogs are a symbol of springtime, cleansing and rebirth. Frogs start out living in water and later move to land, so for this reason Frog symbolizes the ability of adaptation, change and transformation. Their springtime songs are a sign for our people to put away the winter activities and prepare for a new season.” SQUAMISH LILWAT CULTURAL CENTRE [reference](#)*

### Frog Stories

Swarak'xn Chaptikwl- The Frog Mountain Story Sinixt

Ts'akë dilkw'akh sili' The Girl Who Became a Frog Wet'suwet'en

Does your location have this Robert Davidson's print? This print is part of the Artists for Kids editions.



Looking Back at Where We Came From, 2000

serigraph,

### Table of Contents

#### Page 1

February: Time of the Frog Song  
Frog Stories

#### Page 2

Student Profile  
SFU Indigenous Student Preview Day

#### Page 3

Design Our New Logo  
Our Story: Story and Art contest  
2019 International Year of Indigenous Languages Feature Resource

#### Page 4

Upcoming Events and Workshops

[NVSD Indigenous Education Team Request Form Request Form](#)

### Core Competencies

Core Competencies with Squamish, Tsleil-Waututh and Métis connections can be found [here.](#)

## Student Profile

**Name:** Kathleen Natrall

**Nation:** Squamish Nation/Namgis

**School:** Argyle

Kathleen is currently in grade 10 at Argyle Secondary. She is a Squamish Nation member and is also of Namgis decent. Last fall Kathleen overcame her fears of public speaking as she opened Argyle's 2017 Remembrance Day Ceremony with the Traditional Territory Acknowledgement. She proudly wore her Great Great Grandmothers blanket, design by her Great Great Uncle Henry Spec, a Namgis artist. August 2016, at age 13, Kathleen tried out for the U16 Softball Team to attend the North American Indigenous Games (NAIG). After implementing a rigorous exercise plan over the fall/winter until the tryouts in the Spring, Kathleen learned that she would be attending NAIG in Toronto with Team BC. Kathleen was the youngest player on the U16 team while playing and beating Team New York 7-4. Team BC battled teams for 5 days, beating Wisconsin for 3rd place. In November 2017 Kathleen received an Aboriginal Premiers Award; demonstrating leadership in her community - Kathleen volunteered her time with younger softball players & helped out with the First Nations Snowboarding Team. Kathleen also received recognition from Indigenous Sport, Physical Activity and Recreation Council (ISPARC) for participation on Team BC for NAIG for external Sport Credentials. As of now Kathleen plays Rep B Softball for Vancouver Wildcats and continues to train as a Catcher. Although softball is Kathleen's passion she also is: a part of the NVSD Lacrosse Academy (as the only girl), a member of Argyle's wrestling team, and is waiting for the snow to hit the mountains so she can snowboard with the First Nations Snowboard Team



## SFU Indigenous Student Preview Day



On January 24, 2019 grade 10-12 students from Windsor and Carson Graham had the opportunity to join others from all over the Lower Mainland to participate in a Student Preview Day at Simon Fraser University. Students experienced a "day in life" of a university student, including introduction to the SFU Indigenous support team, a mini lecture by Professor Clifford Atleo (Kam'ayaam/Chachim'multhnii), a tour of the campus and bookstore, and lunch in the student cafeteria.

## Indigenous Student Graduation Rates

Did you see the article about Indigenous Student Graduation Rates? "*Aboriginal education initiatives pay some dividends, but advocates look for bigger returns*" Chilliwack and North Vancouver School Districts are featured in this [article](#).



## Student Opportunities

### Design our New Logo!

The NVSD Indigenous Education team is looking for a new logo. Do you know a student artist who may be interested in designing the new logo? The new logo must represent Squamish, Tsleil-Waututh, Urban First Nations and Métis communities. The contest is open to students K-12 and the deadline for submissions is April 15, 2019. Please have students submit their submission and a short paragraph about their designs to [abed@sd44.ca](mailto:abed@sd44.ca).



### Our Story: Indigenous Arts and Story Contest

This contest is open to self identified students of Indigenous ancestry (ages 6-29) to submit a story or two dimensional art that explores Indigenous heritage or culture. The rules state that entries must include a 200-400 word artist/author statement about the student and how their piece explores Indigenous heritage and culture. Click [here](#) for more information and how students submit their entries.



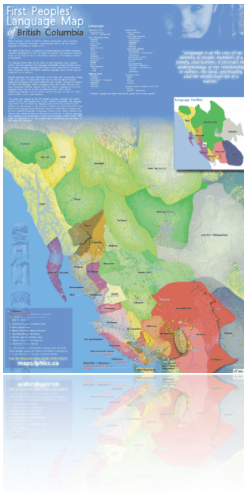
## 2019 International Year of Indigenous Languages

In honour and recognition that 2019 is International Year of Indigenous Languages we will feature an Indigenous Language resource each week

### Feature Resources of the Week:

#### First Peoples Language Map

Did you know that there are 203 First Nations in BC and that there are over 30 Indigenous Languages in B.C.? You can find out more by looking at this [First Peoples Language Map](#). This is an interactive map that explores the territories and languages of Indigenous peoples in BC.



#### First Voices

First Voices is an online and interactive site “designed to support Indigenous people engaged in language archiving, language teaching and culture revitalization” and is produced by the First Peoples Cultural Council. Check out the [First Voices link](#) and explore the kids site to learn about Indigenous languages in B.C.



## Resources:

I Matter. You Matter. We Matter.

**HOPE. CULTURE. STRENGTH.**

Have you seen the resource We Matter? “We Matter is an Indigenous-led and nationally registered non-profit organization that is committed to Indigenous youth empowerment, hope and life promotion.” We Matter is designed for students Grade 7-12

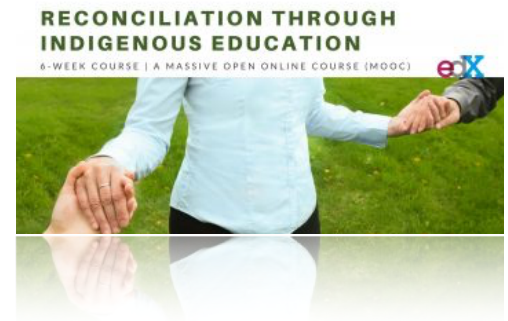
[We Matter](#)

[We Matter Teacher Toolkit](#)

## Upcoming Events and Workshops

### ***Reconciliation Through Indigenous Education:***

The next MOOC offered by Jan Hare at UBC begins April 1st. Find out more information or to register click [here](#)



### **The Pass System**

The NVSD has rescheduled the viewing of *The Pass System* to Monday February 11, 2019. The viewing will take place from 4-6pm in the Carson Graham Theatre. Please RSVP by February 6th to [abed@sd44.ca](mailto:abed@sd44.ca).



### **Indigenous Math K-12 Symposium.**

UBC will be hosting the the 9th Indigenous Math K-12 Symposium on May 14th, 2019. Click [here](#) for more information.